

**Broward County**

**Public Schools**

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# Head Start Preschool/ Early Head Start January 2025 Monthly Report



# December 2024



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024	2,120	2,027	24	93	2,027	88.38%
December 2024	2120	2,025	22	95	2,025	87.51%
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

\*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

# December 2024



## 2024 Fiscal Year – December Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$687,003	\$240,699	\$446,304
Fringe	\$336,010	\$125,192	\$210,818
Purchased Services	\$9,425	\$232	\$9,193
Supplies	\$44,089	\$1,829	\$42,260
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$43,970	\$12,974	\$30,996
TTA	\$17,366	\$0	\$17,366
In-Kind			
Totals	\$1,137,863	\$380,926	\$756,937

## 2024 Fiscal Year – December Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,875,837	\$2,714,912	\$6,160,925
Fringe	\$4,135,705	\$1,364,767	\$2,770,938
Purchased Services	\$658,500	\$49,654	\$608,846
Supplies	\$497,000	\$236,647	\$260,353
Capital Outlay	\$180,000	\$0	\$180,000
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$138,838	\$434,919
TTA	\$113,686	\$22,476	\$91,210
In-Kind			
Totals	\$15,034,485	\$4,527,295	\$10,507,190

# December 2024



## New Head Start Staff

### HEAD START PRESCHOOL

#### **District Staff**

<b>Name</b>	<b>Position</b>
Jasmine Baptiste	Parent Educator

#### **Teachers**

<b>Name</b>	<b>School</b>
N/A	N/A

#### **Teacher Assistants**

<b>Name</b>	<b>School</b>
Mona Weinstein	Deerfield Park
Chaphanie Dunbar	Walker
Bernadetta Cash	Westwood Heights

#### **Relief Staff**

<b>Name</b>	<b>School</b>
Casey Scott	Castle Hill
Glorimer Campos	Collins

### EARLY HEAD START

#### **Child Development Associates**

<b>Name</b>	<b>School</b>
N/A	N/A



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for December 2024 was two thousand and twenty-five (2,025).
- During the month of December, Parent Educators facilitated thirty-seven (37) interviews (in-person or virtual) for families interested in Head Start.
- The Data Management Specialist processed applications and placed eligible children in open seats for the 2024-2025 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2024-2025 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- Parent Educators attended transition training and started completing transition applications with families for the 2025-2026 school year.
- The monthly attendance average for December 2024 was 87.51%. Attendance decreased by 0.87% due to the decrease in children attending school due to illnesses.

### Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers that included toothbrushes, toothpaste, band-aids, hand soap, hand sanitizer, gloves, masks, pullups, diapers, etc.
- The Health Team worked with the Food & Nutrition Department and other school staff to identify the medical concerns of children and to make sure dietary accommodations were in place as needed.
- Parents were contacted to discuss any dietary needs or accommodations for their child. Emails were sent to teachers and other pertinent school staff to notify them of such medical concerns.
- Referrals for height and weight, hearing, and vision have been prepared and sent out to the pertinent parties (Nutritionist, District Audiologist's, and parents).
- The Health Team Nurses started preparing Care Plans for children as needed.
- The EHS Nurse contacted parents regarding their child's health and nutrition concerns.



- The EHS Nurse updated children's health records and uploaded all records provided into ChildPlus. Parents were encouraged to keep children's dental records updated.
- Training was conducted for school staff by the EHS Nurse for seizures and food allergies.

## Disabilities

- The Disabilities Team provided teachers with additional materials for sensory tool kits and behavior resources as needed.
- The Disabilities Team collaborated with Social Workers to support families and teachers and provide strategies and resources that could be used in the classroom as well as at home.
- Inclusion Specialists and Behavior Specialists reviewed and analyzed evaluation reports, observations, behavior data, and screening results to drive instruction and/or interventions.
- The Disabilities Team collaborated with the Multi-Tiered System of Supports (MTSS) Team, teachers, and school-based staff to create behavior plans, draft Individualized Education Plan (IEP) goals, and provide strategies and/or interventions.
- By the end of December 2024, 10.8% of enrolled children had an active IEP/Individual Family Service Plan (IFSP).

## Mental Health

- The Mental Health Team participated in Instructional Staff Meetings.
- The Mental Health Team participated in School Social Worker Collaborative Meetings.
- The Mental Health Team completed classroom/site visits at assigned schools.
- The Mental Health Team provided ongoing Mental Health support to staff.
- The Mental Health Team participated in Collaborative Problem-Solving Team (CPST), Multi-Tiered System of Supports (MTSS), and Response to Intervention (RTI) meetings.
- The Mental Health Team provided Devereux Early Childhood Assessment (DECA) support for HSP/EHS staff and distributed materials to classrooms (ie., visuals/questionnaires).
- The Mental Health Team supported teachers with identifying classroom strategies to support areas of need/concern.
- The Mental Health Team entered DECA classroom scores for classroom staff awaiting access.



- The Mental Health Team collaborated with classroom staff to complete DECA assessments and enter scores into ChildPlus for classrooms with substitutes.
- The Mental Health Team provided ongoing support to families/children, (i.e., community, behavioral & mental health resources).
- The Mental Health Team provided ongoing support to Parent Educators with Sophie and Shubert's toilet training bibliotherapy materials.
- The Mental Health Team participated in ongoing collaboration with Teacher Specialists and the Disabilities Team.
- The Mental Health Team continued to enter information into ChildPlus for mental health contacts, school social worker referrals, mental health staff support, and mental health classroom support.
- The Mental Health Team completed the professional development course, "Responsive Pedagogy for Inclusive Teaching."
- The Mental Health Team participated in and scheduled home visits for classrooms with daily substitutes.
- The Mental Health Team planned, scheduled, and participated in social skills presentations with assigned schools.
- The Mental Health Team assisted with attendance monitoring.
- The Mental Health Team continued support through email, text, phone, and virtual contact with teachers, parent educators, and parents.
- The Mental Health Team provided ongoing referrals to Early Steps.
- The Mental Health Team participated in EHS screening reviews.

## **Parent Family and Community Engagement (PFCE)**

- Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families.
- Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2024-2025 parent curriculum training for Head Start parents.



## Family Services

- Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- Parent Educators continued to assist parents with uploading the required application documents into ChildPlus.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to Head Start families.
- The Parent Educators participated in the department's Professional Development - "Breaking Barriers to Equity Pedagogy."
- Parent Educators assisted parents with their family goals and family assessments.
- Parent Educators have started contacting their families regarding transition meetings for the 2025-2026 school year.

## Education

- Teacher Specialists reviewed active supervision plans with teachers.
- Teacher Specialists completed Classroom Assessment System (CLASS) certification.
- Teacher Specialists completed CLASS observations in assigned classrooms.
- Teacher Specialists supported teachers as they shadowed exemplary teachers for strategies to implement in their classrooms.
- Early Head Start Teacher Specialists updated and reviewed Active Supervision plans with Child Development Associates (CDAs).
- Early Head Start Teacher Specialists monitored CDA education reports for recent due dates to ensure compliance.
- Early Head Start Teacher Specialists supported CDAs with completing GOLD checkpoints.
- Early Head Start Teacher Specialists completed EHS CLASS observations.



# December 2024



## Resource Links for Families

### **Parents with Infants and Toddlers**

Start Early

Tips for Parents: Supporting Picky Eating Children

<https://www.startearly.org/post/tips-for-parents-supporting-picky-eaters/>

### **Parents with Preschoolers**

Start Early

Promoting Positive Mental Health: An Activity Guide for Parents

<https://www.startearly.org/post/promoting-positive-mental-health-an-activity-guide-for-parents/>